

GLOBAL

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Engage ment

Odissee

Consequences of mining in the Oruro region

Bolivia



COLLIBRI PROJECT IN BENIN

Riz du Bénin, riz de demain.

UC Leuven-Limburg

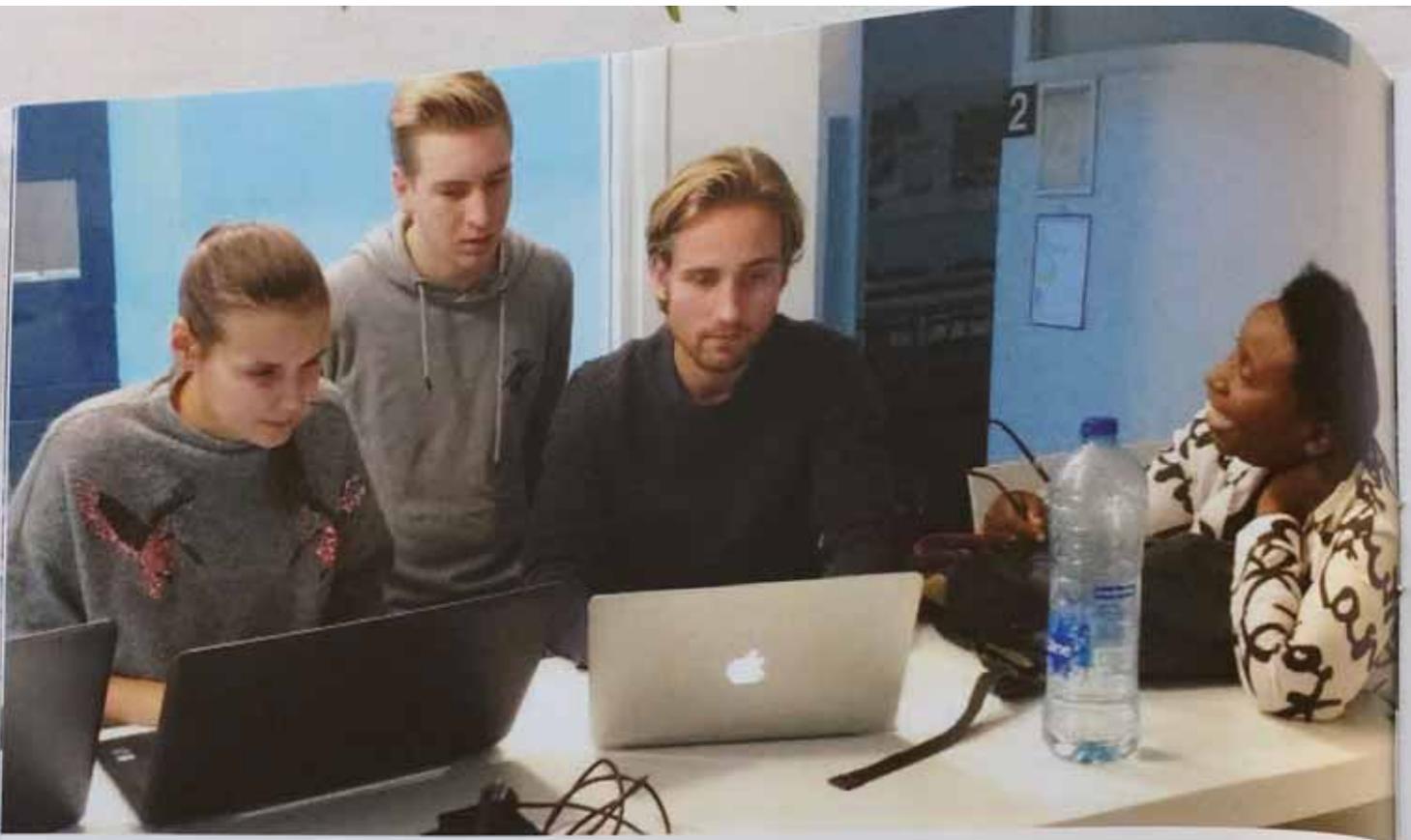


UNIVERSITIES OF APPLIED SCIENCES
AND ARTS IN FLANDERS

Delivering Global Citizens

Joris Hindryckx
& Eric Vermeylen





Benchmarking **UGANDA** financial processes

For the automation of the financial flows in MMU, a benchmark was performed in which financial flows of MMU are compared with those of Howest.

For this benchmark the colleagues worked together with students from the professional bachelors Business Management, Finance, Marketing, Network Economics and ICT consultancy. Two information sessions were organised for students (one in Bruges and one in Kortrijk) in which Stella explained the context and specific situation at MMU. Howest also shared information.

Subsequently the students processed the input while being coached by Stella and a Howest colleague: converting text into schematic, importing data from MMU in ERP software and preparing user scenarios for a demo. The result of this exchange was a win-win-win:

- Stella went home with possibilities to improve the financial flows at MMU, possibilities she developed together with students and colleagues.
- Students were able to work on a real international case, which is much more challenging than a regular exercise. All participating students (3 class groups) learned about the big differences between the Belgian and Ugandan context and broadened their view on the global context.
- Learning about the Belgian context of higher education and Howest, Stella is more prepared and enthusiastic to coach students during their internships at MMU in Uganda. This improves the quality of the internships which is important for all parties. ■

BENCHMARK FINANCIAL PROCESSES IN HOWEST VERSUS MOUNTAINS OF THE MOON UNIVERS (MMU)

COUNTRY	UGANDA
DATE	10/2018 - 11
BUDGET	3.750 EURO
LOCAL PARTNERS	MOUNTAINS OF THE MOON UNIV
BENEFICIARIES	50
RESPONSIBLE	ANN DERAEDT

howest
/ hogeschool

Ellen Seys' internship project consisted of making a learning platform with the help of Moodle. The platform will be used by students and teachers. This project will help the school in communicating with its scholars. It will also save time and money because everything is digitally available.

The goal of the assignment was to create an accessible digital platform for students and to improve the quality of education through this platform. Besides that, it saves paper and other resources.

To start, Ellen improved her knowledge on the learning environment Moodle (open source and free learning management system). Secondly, by using Moodle, she made an accessible learning platform for students and teachers. She did interviews with the users to obtain better insights in their needs. These data stimulated the development of a good functioning platform meeting the needs of the students of MMU.

The coaching by the Howest study programme was organised as a continuous developing online portfolio about the platform and regular Skype meetings with a supervisor. The follow up of the internship project is done by the responsible at MMU together with the Howest supervisor, since this internship is in the framework of a structural partnership between the two institutions. ■

CREATING A DIGITAL LEARNING PLATFORM AT MMU

COUNTRY	UGANDA
DATE	03/2018 - 05/2018
BUDGET	1.800 EURO
LOCAL PARTNERS	MOUNTAINS OF THE MOON UNIVERSITY
BENEFICIARIES	ALL STUDENTS & STAFF
RESPONSIBLE	IVO DE PAUW

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Creating a digital learning platform UGANDA

If you think you are too small to make a difference, try sleeping in a room with a mosquito.

